

## PT – Physical Therapy

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| <b>Local Advisor “Event Manager”</b>        |   |
| <b>Event Location</b>                       | Wednesday March 11 (Please see schedule for time and location)  |
| <b>Personnel</b>                            | 3 judges: (Judges will serve as timekeepers)<br>patient(s):   |
| <b>Event Supplies</b>                       | See Procedures Below: notepads, calculators, and pens/pencils for judges, intervals cards, any skill specific equipment being provided by Montana HOSA  |
| <b>Event Supplies brought by Competitor</b> | Watch with second hand/timer, Pens/pencils, event guidelines, gait belt (optional)  |
| <b>Registration</b>                         | Secondary =   |
| <b>Dress Code</b>                           | Attire appropriate to the occupational area   |
| <b>Student Orientation</b>                  | <ul style="list-style-type: none"> <li>- Explain the event to the students and that you will hand out individual timecards. Students will return to the event room at least 5 minutes before their allotted time. Students will have a secret scenario to solve when it is their turn to compete. Students not share the secret scenario when they leave the event as it is an automatic disqualification.</li> <li>- Ask for student questions</li> <li>- Distribute appointment times to all students</li> </ul>  |
| <b>Timing Overview</b>                      | -   |
| <b>Round # 1</b>                            | Online test that students have taken prior to arriving at SLC.  |
| <b>Round # 2</b>                            | <p>Skill procedures will be performed by students</p> <ul style="list-style-type: none"> <li>- One judge acts as the Physical Therapist. When the competitor arrives in the room, identify yourself as the Physical Therapist, present the competitor with the scenario.</li> <li>- When finished, the competitor should report the procedures and observations to you. Please say thank you to acknowledge that you heard what the competitor said.</li> <li>- If the competitor stops and seems to be waiting for you to say something, or asks you a question, you can say something neutral such as “please continue.”</li> <li>- You should smile at the competitor but do not attempt to help the competitor or do/say anything that the competitor might interpret as being good or bad.</li> <li>- It is important that you treat each competitor the same, or as similarly as possible.</li> </ul> |
| <b>Special Notes</b>                        | <ul style="list-style-type: none"> <li>- Note that the competitor has the option of bringing and using his/her own gait belt.</li> <li>- You will have one patient to help you with this event. Please give the patient their script in the beginning of the event, so they know what they will be doing.</li> <li>- Judges scores will be averaged and added together</li> <li>- Judges should serve as timekeepers and stop the competitor when ___ minutes is up.</li> </ul>   |
| <b>Scoring</b>                              | Please fill-out the rating sheets corresponding to each of the two skill procedures and return to HOSA headquarters.  |